

School Improvement Plan – Gaeilge – Teanga Ó Bhéal

Introduction:

This document records the findings of this self-evaluation and our current improvement plan, including targets and the actions we will implement to meet the targets.

We undertook self-evaluation of teaching and learning during the period September 2018 – February 2019. We evaluated the following aspects of teaching and learning:

- Implementation of the New Primary Language Curriculum T2 – Gaeilge.
- Teanga ó Bhéal.

Step 1 – Identify area of Focus

Area of Focus decided upon: Teanga Ó Bhéal and the implementation of the New Language Curriculum.

The following were areas of effective / very effective practice in our School with regard to the teaching and learning of Teanga ó Bhéal go ginearalta:

- Gaeilge Neamhfhoirmiúl i rith an lae (sa seomra ranga)
- Rainn agus amhráin a úsáid
- Opportunities are used to develop Teanga ó Bhéal in curricular areas other than Gaeilge, in particular in Ceol and P.E. _____
- Adoption of Bua na Cainte as very effective programme for teaching Irish.

We know this through observation of our pupils' learning experiences and outcomes and through looking at our individual and collaborative practice.

Step 2 – Gather Evidence

We further analysed our teaching of Teanga ó Bhéal and the implementation of the NLC by laminating the learning outcomes and progression steps and marking each one, as they were taught, with a green dot over a number of months. This gave a clearer picture of how effectively the NLC was being taught and the areas we needed to work on.

Step 3 – Analyse and make Judgements

November 27th 2018: 2 hours of SSE. Teachers brought these sheets to the SSE planning. In class level groups, we filled out a form aimed at finding 1-2 learning outcomes in Teanga ó Bhéal for the next step of SSE. We looked at strengths, areas for improvement and Priorities for Action.

Torthaí Foghlama taught and learned effectively across class levels:

- Rannpháirtíocht agus éisteacht agus aird. (1)
- Gnásanna sóisialta agus feacht ar dhaoine eile (2 & 3)
- Stór focal a shealbhú agus a úsáid (5 & 6)
- Léiriú tuisceanna (7)

Torthaí Foghlama in need of attention and improvement:

- Struchtúr abairte agus gramadach (4)
- Iarratais agus Ceisteanna (8 & 9)

Whole group came together then and found that the Torthaí Foghlama (*Learning Outcomes*) in most need of improvement, across all 4 class levels were 8 & 9, Iarratais agus Ceisteanna (*Requests and questions*):

It was agreed by all teaching staff that our priorities for action were Torthaí Foghlama 8 & 9 and that these should be focused on for our School Improvement Plan.

January 15th 2019 – At the staff meeting, teachers were asked to work collaboratively in their class level groups to come up with possible targets and some strategies / actions to include in our School Improvement Plan.

February 2019 – Draft School Improvement Plan drawn up for discussion at Staff meeting on 5th March 2019. As Below:

Targets for School Improvement – Torthaí Foghlama 8 & 9:

Children at each class level will move from Progression step **A** to **B** or pre-**A** to **A/B** for the following outcomes under Torthaí Foghlama 8 & 9:

1. Úsáid a bhaint as gníomhartha agus / nó as focail choitianta chun riachtanais agus roghanna pearsanta a chur in iúl, chun Iarratais a dhéanamh. (LO8, S1&2)
2. Tuisceant ar cheisteanna dúnta a léiriú. (LO9, S1)
3. Ceisteanna simplí dúnta a chur agus freagraí gearra simplí a thabhairt, chun teacht ar eolas agus ar thuisceant. (LO9 S1&2)

Criteria for Success:

We will know the above targets have been achieved when the children are observed to initiate and respond to the questions on our compiled list on a regular basis.

This will be assessed by using teacher observation checklists towards the end of each term so that we can measure progress and check outcomes.

Time Frame for this Improvement Plan:

- Resources needed will be requested and sourced by May 2019
- Lists of various questions and answers and nath na seachtaine will be compiled by May 2019
- This plan will be published on the school website, shown to PA and BOM by June 2019
- The actions above will be introduced in the first term of school year 2019/20
- Actions will be embedded during the second and third term of 2019/20
- At the end of each term during the school year 2019/20, class teachers will record progress made, any adjustments made and the achievement of targets.
- Outcomes of this improvement plan will be evaluated and recorded in May 2020.

Actions required to achieve the above targets:

Action	Personnel Responsible	Domain	Resources needed
Compile a list of simple questions and answers for children to use during cómhra beirte / grúpa	Class teachers NLC co-ordinator	1. Learner Experiences 3. Teachers' individual Practice 4. Teachers' Collaborative practice	Maith Thú cartáí Bua na Cainte (Eiseamlaraí Teanga) Other Gaeilge resources
Introduce Weekly cómhra beirte / grúpa in all classes focussing on specific questions and answers listed above (but not limited to)	Class Teachers	3. Teachers' individual Practice 4. Teachers' Collaborative practice	List of phrases, questions and answers to be focussed on. Flash cards and posters of same.
Increase the signage as Gaeilge throughout the school	Principal / D.P.	1. Learner Experiences 4. Teachers' Collaborative practice	Flashcards and posters
Incorporate Gaeilge into role-play activities during Aistear	Junior Infant teachers Senior Infant teachers	1. Learner Experiences 3. Teachers' individual Practice	Aistear resources
Introduce <i>Nath na Seachtaine</i> throughout the school community. Emphasis on questions and answers.	All Staff Parent/Guardians	1. Learner Experiences 4. Teachers' Collaborative practice	Nath na Seachtaine list
Children, all staff and parents to be made aware of each one and practice throughout school and at home.	All Staff Parent/Guardians PA		Nath na Seachtaine list School website